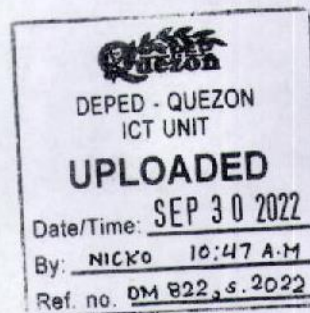




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



28 September 2022

DIVISION MEMORANDUM

DM No. 822, s. 2022

**INTERIM SUSPENSION OF GAD-RELATED TRAININGS REQUIRING TEACHERS
TO LEAVE THEIR WORKSTATIONS**

To: Assistant Schools Division Superintendents
Division Chiefs
Division GAD Focal Point System
District GAD Coordinators
School GAD Focal Point System
School Heads In-Charge of Governance and Operations
All Others Concerned

1. In support with the directive of the Department of Education (DepEd) enjoining all officials and employees to devote their time and effort on the activities and initiatives related to the smooth face-to-face opening of classes for School Year 2022 – 2023, this Office through the Division GAD Focal Point System (GFPS) advises all concerned regarding the **interim suspension of GAD-related trainings** requiring teachers to leave their workstations until further notice.
2. However, **all other GAD activities not requiring teachers to leave their workstations** which are approved on their 2022 GAD Plan and Budget may still be conducted with proper management and monitoring of the school heads.
3. With the interim suspension of all GAD-related trainings, schools may use their **Learning Action Cell (LAC) sessions** and other school-related activities and celebrations to integrate the discussion of their gender issues and other GAD-related mandates and policies.
4. All GAD-related trainings requiring teachers to leave their workstations shall only be allowed **during summer and semestral break** to give ample time for teachers to focus on learning continuity and recovery.

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5. Furthermore, **schools are highly discouraged** to conduct their GAD-related activities during **weekends and outside school premises** to safeguard employees' welfare.
6. In view thereof, **schools may be allowed to adjust their programs, projects, and activities (PPAs)** on their 2022 GAD Plan and Budget for the remaining Fiscal Year (FY) as necessary with proper justification. Also, they are encouraged to focus their GAD PPAs in support to the wellbeing of the teachers and learners as deemed highly needed.
7. Immediate and widest dissemination of this Memorandum is highly desired.

ELIAS A. ALICAYA JR., EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

hrdmgd09/28/2022

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